

**School District No. 43 Safe Schools Task Force
An invitation to the School District Community
Tuesday Feb. 4th from 7-9 pm
Coquitlam Alliance Church, 2601 Spuraway Ave, Coquitlam, B.C.**

Parenting our Kids in the 21st Century

Presented by Kevin Cameron

Director: Canadian Center for Threat Assessment and Trauma Response

**The 2nd of a Three Series Event sponsored by The Ministry of Education,
School District No. 43 and the partner groups listed below.**

Peer dynamics, school dynamics, and broader social dynamics can have a tremendous influence on our children and youth and the greatest evolving force of all is the role of technology from texting, social networking (Facebook, Twitter, Instagram, Snapchat) and the Internet in its totality.

The factors that can negatively influence child and adolescent behaviours are far more prevalent now than when most parents were children themselves. The strategies to manage those risk factors have not necessarily changed; we just need to do more of it.

This presentation will look at some of the common and evolving problems faced by children, families and schools in this generation, and strategies used to deal with some of North America's most complex cases from high profile suicides and violent incidents to the quiet personal tragedies known only by those who have endured them.

Please plan to attend at this event at the Coquitlam Alliance Church, 2601 Spuraway Ave, Coquitlam, B.C. Seating is limited to 700. Child minding will be provided across the street at Charles Best Secondary School.

Further information regarding Kevin Cameron can be found on page 2 of this invitation.



About the Presenter:

J. Kevin Cameron, M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R.
Board Certified Expert in Traumatic Stress
Diplomate, American Academy of Experts in Traumatic Stress
Executive Director, Canadian center for Threat Assessment and Trauma Response

Eight days after the Columbine school shooting, Mr. Cameron led the crisis response during the 1999 school shooting incident in Taber, Alberta. Shortly thereafter he was seconded by the Alberta Government to a 13-month initiative where he studied traumatic aftermath from a "human systems approach." Through consultation with several American sites that had experienced school shootings, and other trauma sites throughout North America, Mr. Cameron developed the Traumatic Event Systems (TES) Model.

In concert with the Royal Canadian Mounted Police, Behavioural Sciences Unit, he developed Canada's first comprehensive, multidisciplinary violence threat risk assessment training program for the prevention of serious violence. Mr. Cameron has been invited to Washington, D.C. multiple times by the United States Secret Service, the U.S. Department of Education and others where he has presented parts of the TES Model and opened international collaborative relations for the development of violence threat risk assessment protocols and related training.

Following the September 11th Terrorist Attacks he was again invited to Washington, D.C. by the U.S. Department of Education, U.S. State Department to participate with members of the United States Secret Service in an "International Meeting on Helping Schools Prepare for and Respond to Terrorist Attacks."

Mr. Cameron is a trained Marital and Family Therapist (MFT) and Registered Social Worker (RSW) with years of experience working with high-risk children and their families in both the Child Welfare and Youth Criminal Justice systems. He has conducted court ordered parenting and family assessments for active child protection files in Alberta and provides comprehensive case reviews nationally. He was Adjunct Faculty with Loma Linda University (2000-2005) where he taught Crisis Intervention Counselling in the Graduate School for Marital and Family Therapy. He is the past Clinical Director of Family Ties Association and the former Clinical Supervisor of Family Centre in Lethbridge, Alberta. Currently he is serving as the lead External Clinician for the Surrey WRAP (youth gang prevention) program. As well, his experience working with "human systems" impacted by trauma (families, schools, communities) has led to the development of the systems oriented "Traumatic Events Systems (TES) Model of Trauma Response" for the purpose of training multidisciplinary crisis response teams.